

# Literacy Links

Volume V, Issue 8

March 2005

## Coming Events:

- SCRI-HS Grants Due  
March 14, 2005
- HSAP Blitz  
Dorman High School  
March 18, 2005
- Announcement of  
SCRI-HS Grant Recipi-  
ents April 4, 2005

For information about these programs, please refer to the articles in this issue of *Literacy Links*. This issue and past issues of *Literacy Links* can be found on the State Department's web page at [www.myschools.com](http://www.myschools.com).

## Inside this issue:

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## Janet Allen Provides Summer Institutes

### English 2 Curriculum Resource Unveiling

This school year, seven pilot districts have worked with representatives in the Office of Curriculum and Standards at the State Department of Education (SDE) and Dr. Janet Allen to develop a curriculum resource for English 2.

Now that four thematic modules have been developed, the SDE is ready to present these modules to English 2 teachers and instructional leaders across the state.

In conjunction with the Writing Improvement Network (WIN), the SDE will unveil *Framing Best Practice: English 2 Curriculum and Instruction* June 13-16, 2005, at Airport High School in West Columbia.

This four-day offering will familiarize English 2 teachers with ELA best practices in the morning and then give specific instruction on the use of the English 2 curriculum resource in the afternoon.

This offering is free of charge. Participants will receive a notebook of strategy lessons, a resource notebook for English 2, and a copy of the novels that are referenced in the English 2 curriculum resource.

**A registration form is attached to this newsletter. If you have registration questions, contact Judy Redman at [jredman@comporium.net](mailto:jredman@comporium.net). For questions about the English 2 curriculum resource, contact Allison Norwood at [anorwood@sde.state.sc.us](mailto:anorwood@sde.state.sc.us) or 803-734-2469.**

### Important Message About the English 1 and English 2 Curriculum Resources

It has come to the State Department of Education's attention that some of the districts/schools would like to use the English 1 or English 2 curriculum resources instead of the district-adopted literature book for that class. As always, decisions about the content for all classes is a local decision. With that in mind, we created resources that could be used to support and supplement current instructional materials and methods. All of the instructional strategies highlighted in *Framing Best Practice* could be used with any materials, including adopted textbooks. In some cases, the resources used in *Framing Best Practice* may be more appropriate for some students. If that is the case, some or all of these resources could be added to the choices for teachers in any district.

*Framing Best Practice* is not mandatory. In fact, it was not intended to replace any district curriculum or district-adopted instructional materials, such as the literature textbook. The modules within the English 1 and English 2 resources and the Young Adult texts that accompany them are intended for use by teachers who elect to use them in the manner that best meets the needs of their students within the framework of our state standards.

**If you have questions about these resources, contact Allison Norwood at [anorwood@sde.state.sc.us](mailto:anorwood@sde.state.sc.us) or 803-734-2469.**

### It's Never Too Late Institute

Dr. Janet Allen's *It's Never Too Late Institute* will be held at Airport High School in West Columbia, June 13-16, 2005.

The institute is open to all South Carolina educators who work with students in grades 4-12. Participants will learn research and theory to meet the needs of the students from Dr. Allen's morning keynote and then attend breakout sessions with teacher facilitators who will show the participants what this theory will look like in the classroom.

Each day will have the same structure: an inspirational morning keynote by Dr. Allen, a morning breakout session, lunch on your own, an afternoon breakout session, and author guest speakers at the end of the day.

**This institute is offered by the SDE at a reduced rate of \$100 to South Carolina educators. The non-SC educators cost is \$380. Registration forms are attached to this newsletter.**

### Literacy Leadership Institute

Because of the overwhelming response to this institute, Dr. Allen has agreed to bring this literacy leadership institute back to South Carolina. White Knoll High School in Lexington will host this institute June 9-10, 2005.

Participants will learn how to use walk through observations to inform instruction and how to create a literate climate in the school.

**Registration information is attached to this newsletter.**

## ELA Best Practice Seminars Continue Through Spring

Last year's work continues with a series of seminars highlighting best practices in the area of English language arts. These seminars are presented to South Carolina K-12 educators by the English Language Arts Team in the Office of Curriculum and Standards and the South Carolina Council of the International Reading Association (SCIRA).

**Ellin Keene's March 1 session has been rescheduled for May 5, 2005. This session will be held at the Columbiana Conference Center, formerly the Sheraton Hotel on Bush River Road. If you were registered for the session on March 1, your registration will be rolled over to the new date. If you have questions regarding your registration or need to make changes in your registration, please contact Judy Redman directly via e-mail at**

**[jredman@comporium.net](mailto:jredman@comporium.net).**

**Janet Allen's session for April 7 has been cancelled. This session will not be rescheduled for this school year. Please contact Judy Redman about either transferring your registration to another session or reimbursing your registration fee.**

**Thank you for your patience and understanding about these changes.**

The next seminar in the series is for elementary teachers. On April 25, Harvey Daniels will focus on using literature circles in the elementary school. The next day, Harvey will address middle and high school teachers with strategies for content area reading.

Each session will begin at 9:30 A.M. and conclude at 3:30 P.M. Lunch is provided.

A registration form for all of the sessions is attached to this newsletter. Please note that you may now register for multiple sessions at one time rather than registering prior to each session. Also, if you register for more than one session, you may also send one check to cover the registrations. The registration fee for each session is \$50. Make checks payable to SCIRA.

Please check your calendars to make sure you will be able to attend before you register. Jim Burke's session for middle and high school teachers is on a Saturday.

**If you have questions about the presenter or the topic, contact Cathy Jones at [cjones@sde.state.sc.us](mailto:cjones@sde.state.sc.us) or 803-734-0790.**

**If you have any questions about your registration, contact Judy Redman at [jredman@comporium.net](mailto:jredman@comporium.net).**

| Date           | Presenter      | Audience    | Topic   |
|----------------|----------------|-------------|---|
| April 25, 2005 | Harvey Daniels | Elementary  | Literature Circles—Beyond the Basics                        |
| April 26, 2005 | Harvey Daniels | Middle/High | Content Area Reading—Strategies, Interaction, and Skills    |
| May 5, 2005    | Ellin Keene    | All         | The Intricacies of the Mind: Teaching Reading Comprehension |
| May 14, 2005   | Jim Burke      | Middle/High | Reading Reminders—Tools, Tips, and Techniques               |

## WIN Offers M & M's for Teachers

Many South Carolina teachers have had the joy of attending Janet Allen's training sessions over the past few years. Her Literacy Leadership institute and follow up sessions, her English 1 and English 2 presentations, and her *It's Never Too Late* institutes have been vital pieces in our educational progress.

In honor of her strategy of introducing lessons through the use of M & M (meaningful and memorable) pieces: poetry, mind-puzzlers, non-fiction, and short stories, Amy Mikell of the Writing Improvement Network (WIN), has begun compiling poems that relate to social studies and science. She offers copies of these poems to interested teachers on request. The idea is to provide seeds for teachers to develop their own collections of M & Ms.

Don't know how to use these M & M's? Here are seven strategies to help you along the way.

- Make overheads of the poems to give an attention-grabbing way to introduce a lesson or end a unit reflectively.
- Make copies of a poem to inspire dialogue journals: students

read the poem and then write a note to a partner, offering their response (2 minutes). They then trade notes to write back (2 minutes).

- Challenge students to research for more poems, using anthologies, magazines, and websites such as [www.loc.gov/poetry/180](http://www.loc.gov/poetry/180).
- Tap into the poetic talents of your students by allowing them to write and present poems of their own, related to what you're studying.
- Set up a "poetry wall" to display and preserve poems.
- Locate (when appropriate) the geographic location of a poem's setting or connect details of a poem to content words. (example: the genus/species of animals mentioned)
- Ask students to conduct a scavenger hunt to locate pictures or articles on the same topic as the poem.

**If you would like to receive copies of these social studies and science poems, call Amy at WIN at 803-777-0340 or go to the WIN website at [www.winsc.org](http://www.winsc.org).**

## Workshops, Courses, and Conferences Available for Teachers and Administrators

### Upstate Writing Project

Internationally known author, poet, and educational consultant, Georgia Heard, will be the featured speaker at the Upstate Writing Project Spring Conference, Saturday, March 19, 2005, at the University Center in Greenville.

Ms. Heard will discuss practical writing problems like writer's block and how to quiet the critics in every writer's head. She will also help writers and teachers of writing learn how to more skillfully use observation and past experiences as writing source material.

Registration is \$50 and includes a box lunch. Participants will earn Professional Development certificates. **For more information or to register on-line, go to [www.clemson.edu/uwp](http://www.clemson.edu/uwp).**

### SCIRA Literacy Workshop #3

SCRIA is conducting a series of literacy workshops for teachers.

The third seminar in the series brings Shelley Harwayne to South Carolina. Shelley's session is titled *Lifting the Quality of Student Writing: Rethinking the Reading/Writing Connection*.

This seminar will be held in the Riverview Room at The Citadel in Charleston on Saturday, March 19, 2005. Registration begins at 8:30 A.M. with a continental breakfast and the session will start at 9:00 A.M. and conclude at 12:30 P.M.

**For more information, contact Jackie Chumley at [jchumley@rock-hill.k12.sc.us](mailto:jchumley@rock-hill.k12.sc.us)**

### ETV

ETV will host a free "Learning Online with PBS TeacherLine" workshop from 9 A.M. to 12 P.M. on Saturday, March 12, 2005. Come join others across the state and learn how to take an online course...and get \$10 off your March course enrollment fee.

By attending, you will become familiar with the following:

- Skills for navigating course content quickly and efficiently.
- Strategies to improve the quality of your participation in an online learning community.
- Where to go if you need help.
- Your own strengths and any next steps you will need to take to ensure a successful online learning experience.

To reserve a seat, please e-mail [teacherline@scetv.org](mailto:teacherline@scetv.org).

**Many spring 2005 courses will begin March 30. Visit [www.myetv.org/teacherline](http://www.myetv.org/teacherline) or [www.pbs.org/teacherline](http://www.pbs.org/teacherline) for course details, syllabus, and registration information.**

### HSAP Blitz

The Office of Assessment is conducting informational sessions on the new High School Assessment Program (HSAP).

During these one-day sessions, attendees will receive general information about the HSAP testing program and test format, as well as content-specific information for the two components of the test: English language arts and mathematics.

### General testing information

10:00 A.M. to 12:00 P.M.

### Lunch (on your own)

12:00 P.M. to 1:00 P.M.

### Concurrent sessions

English language arts/mathematics  
1:00 P.M. to 3:00 P.M.

Registration is based on a first-come, first-registered basis. The same information will be presented at each session. Schools may send two representatives: one English and one math. One representative at the district level may also register. Registrations will be confirmed via e-mail.

The last session is March 18, 2005, at Dorman High School in Spartanburg.

**To register for a session, complete the attached registration form and fax it to Tammy Randolph in the Office of Assessment at 803-734-8019.**

### 2005 Summer Literacy Conference

Converse College, in partnership with Spartanburg School Districts 4, 5, and 7, and Newberry County School District, will present a Summer Literacy Conference June 6-9, 2005, at the Marriott Spartanburg Conference Hotel in Spartanburg.

This conference features sessions with Anne Goudvis, Carol Jago, Ellin Keene, Debbie Miller, and Diane Sweeney.

The conference fee is \$350 for all four days or a daily rate of \$100.

**For more information, contact Dr. Nancy Breard, Graduate Studies, Converse College, 580 East Main Street, Spartanburg, SC 29302.**

*The English 1 follow up session scheduled for April 5, 2005, and the ELA best practice seminar scheduled for April 7, 2005, with Dr. Janet Allen have been cancelled due to illness. The English 1 follow up session may not be scheduled until next school year. The ELA best practice session will not be rescheduled. Please contact Judy Redman at [jredman@comporium.net](mailto:jredman@comporium.net) if you have questions concerning your registration.*

## Opportunities Help Students and Teachers

### Columbia Museum of Art Exhibition

The Columbia Museum of Art opened the exhibition, *Victorian Visions*, on Friday, February 11, which will run until April 10, 2005. The Pre-Raphaelite Brotherhood, established in 1848 during the Victorian era (1837-1901), was an association of young British painters that wanted to establish an art combining truthful naturalism with moral enlightenment. The Pre-Raphaelites took their subject matter from literature, particularly the works of Shakespeare, Boccaccio, the Bible, and the Romantic poets like Keats, Tennyson, and Browning, as well as British history and legends.

Along with the exhibition are many related programs that are available to educators and students. The museum invites you to take advantage of the exhibition and the added programming to enhance the instruction in your classroom.

**Tours and registration for the exhibition and programs can be scheduled by calling Leslie Pierce at 803-343-2208 or by e-mail at [leslie@columbiamuseum.org](mailto:leslie@columbiamuseum.org). A complete list of programs and activities is available at**

**[www.columbiamuseum.org](http://www.columbiamuseum.org).**

### School Bus Safety Speech Contest

The South Carolina State Department of Education, Office of Transportation, invites all South Carolina students in grades 9-12 to participate in the Annual State and National School Bus Safety Speech Contest. This contest provides students with an opportunity to develop speech and presentation skills and home research skills. The speech may focus on any aspect of school bus safety.

**For more information, contact John Dozier at 803-734-8254 or [jdozier@sde.state.sc.us](mailto:jdozier@sde.state.sc.us).**

### Free Books From Bruce

Bruce Larkin, the author of over 400 children's books, has generously offered to donate to every kindergarten and first grade child in the United States a supply of his books to call their own.

The Literacy Empowerment Foundation, a 501 (c)3 nonprofit organization, will distribute books through the Books from Bruce Program. Free books are available to educators to give to their students at [www.LEFbooks.org](http://www.LEFbooks.org). Books are free. Edu-

cators only pay shipping and handling.

**To get an order form for these free books, go to <http://LEFbooks.org>.**

### LEF Increases Matching Book Grants

The Literacy Empowerment Foundation (LEF) has increased the size of the matching grants available to \$8,000 per school. A school can now order \$16,000 worth of books and pay only \$8,000. (Any amount purchased from \$100 to \$8,000 will be matched.)

The Matching Book Grant Program offers Guided Reading and Independent Reading Collections. Guided Reading Collections consist of six copies each of eighteen titles. Independent Reading Collections consist of one copy each of 108 titles. With each set of Guided Reading and/or Independent Reading Collections purchased at the regular price, an additional set of books will be included.

Orders must be received by April 30, 2005.

**Information and a matching book grant order form are available at <http://www.lefbooks.org>.**

## NCTE's Commission on Media Prepares Media Literacy

The National Council of Teachers of English's Commission on Media is preparing a proposal for a publication that would offer a range of practical lesson plans for middle and high school teachers to integrate media literacy skills into existing English/language arts curricula.

The text will be organized around lesson plans focusing on the analysis of photography, advertising, television, film, journalism, audio texts, graphic texts, internet sites as well as the production of media texts.

These lesson plans will be connected by introductory material that defines the concepts of media literacy and the emergence of media literacy as an essential language arts skill in a media saturated, technology rich world.

The editors of the text are especially seeking submission from practicing classroom teachers, emerging scholars, media specialists, and filmmakers who have not yet pub-

lished articles in periodicals or similar texts.

Lesson plans would be written in a narrative manner (200-2500 words) formatted in the following manner:

- contextual narrative of course and school demographics
- rationale and objectives
- materials/pre-activity preparation
- time frame
- description of activity
- assessment
- connections to "typical" ELA units, texts, or activities.

Proposals should present the nature of the lesson plan, how it would fit the publication's agenda, and a brief narrative of where you teach as well as how this lesson fits into an existing course or curriculum in 75-100 words. Also provide a descriptive title for the lesson plans.

In the top left hand corner of your proposal, include your name, institutional affiliation, current position/occupation, mailing address, and e-mail address.

**Send a hard copy of the lesson plan postmarked by March 15, 2005, to Mary T. Christel, Stevenson High School, 1 Stevenson Drive, Lincolnshire, Illinois 60069.**

**Also send an electronic version formatted as an MS Word document to [ssullivan@nl.edu](mailto:ssullivan@nl.edu).**

All contributors will be notified by May 15, 2005, about the status of their proposal and the timeline for submitting a proposal to NCTE's publishing department, receiving feedback from the review committee, and setting deadlines for submission of developed lesson plans.



## A Picture Is Worth A Thousand Words



These are pictures from a ribbon cutting ceremony at WB Goodwin Elementary School in Charleston County. Literacy Coach and first grade teacher Hope Reardon and her partner teacher Katherine Davis spent the beginning of the year on a project in which the children arranged the room and the classroom library. They went to Barnes and Noble to get ideas, made classroom maps, moved furniture, labeled tubs, and set up the classroom library.

To celebrate their ownership of the classroom, the children had a ribbon cutting ceremony complete with cake and a party. Parents, teachers, and other guests were invited to join in the celebration.

Congratulations, students, for all of your hard work.



## In the MIDDLE of a Good Book

*Swimming Upstream: Middle School Poems*  
By Kristine O'Connell George

*Swimming Upstream* is a wonderful collection of poetry that captures the memorable moments of middle school life. We all know that middle school can be exciting, confusing, and even scary for adolescents, but this honest and funny look at middle school is a delight on every page.

Making new friends, lockers, gossip, changing clothes for PE class, crushes...it's all there. The poems, ranging from haiku to free verse, would make great read alouds as you transition through the school year. *Swimming Upstream* is a must have for any middle school teacher.

**If you have any questions about middle school ELA or if you would like to suggest a title for review, please contact Caroline Savage at [csavage@sde.state.sc.us](mailto:csavage@sde.state.sc.us) or 803-734-4770.**

**If you would like to write a review of a middle school book and have it published in *Literacy Links*, please e-mail your submissions to Allison Norwood at [anorwood@sde.state.sc.us](mailto:anorwood@sde.state.sc.us). The ELA team is always on the look out for good books.**

ENGLISH LANGUAGE  
ARTS TEAM  
OFFICE OF CURRICULUM  
AND STANDARDS  
SOUTH CAROLINA  
DEPARTMENT OF  
EDUCATION

Suzette Lee, Coordinator  
803-A Rutledge Building  
1429 Senate Street  
Columbia, South Carolina 29201

Phone: 803-734-6103  
Fax: 803-734-6142  
Email: [slee@sde.state.sc.us](mailto:slee@sde.state.sc.us)

[www.myschools.com](http://www.myschools.com)

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English  
Language Arts Team

*Literacy Links volume IV*

The Office of Curriculum and Standards provides statewide leadership and services to schools and districts to ensure the implementation of grade-level standards-based instruction for all students.

We accomplish this by:

- developing and revising academic standards and expanding support materials;
- promoting the use of effective evidence-based instructional practices by schools and districts; and
- facilitating the implementation of programs, projects, grants, and activities that support standards-based instruction

## State Department of Education Events

### MARCH

- 2-4 SC Association of School Librarians, Annual Conference, Florence
- 4 SCASA Middle School Principals Annual Conference, Convention Center, Myrtle Beach
- 4-6 SC Middle School Association Annual Conference, Convention Center, Myrtle Beach
- 10-11 Revised Bloom's Academy, TBA, Columbia
- 18 Social Studies Coordinator's Meeting, TBA, Columbia
- 18 South Carolina Day

### APRIL

- 1 SC Geographic Bee, State Museum, Columbia
- 15-17 SC ASCD Spring Conference, Convention Center, North Charleston

### MAY

No meetings at this time

### JUNE

- 9-10 Janet Allen's Literacy Leadership Institute, White Knoll High School
- 13-16 Janet Allen's It's Never Too Late Institute, Airport High School
- 19-24 SCASA Summer Leadership Institute, The Kingston Plantation, Myrtle Beach

# Registration Form

## 2004-05 English Language Arts Best Practice Seminars

**Instructions:** To register for any of these seminars, please complete the form on the next page and mail it and a **check made payable to SCIRA for \$50.00 for each session for which you are registering** to Judy Redman at Post Office Box 10101, Rock Hill, South Carolina 29731. Payment is due with registration. No purchase orders will be accepted. Participation will be on a first-come with check, first-served basis. A confirmation e-mail will be sent to registrants. Unless you receive a confirmation, do not consider yourself registered.

**If you have any questions concerning your registration, please contact Judy Redman at [jredman@comporium.net](mailto:jredman@comporium.net) or fax at 803-329-1952. If you have any questions concerning the seminar, contact Cathy Jones at 803-734-0790 or [cjones@sde.state.sc.us](mailto:cjones@sde.state.sc.us).**

Please indicate with an "X", beside the REGISTRATION column, the session(s) you wish to attend.

| Regis-<br>ter | Session           | Date/Presenter                   | Registration<br>Deadline | Topic   |
|---------------|-------------------|----------------------------------|--------------------------|---|
|               | <b>Session 7</b>  | April 25, 2005<br>Harvey Daniels | April 8, 2005            | Literature Circles—Beyond the Basics                        |
|               | <b>Session 8</b>  | April 26, 2005<br>Harvey Daniels | April 8, 2005            | Content Area Reading—Strategies, Interaction, and Skills    |
|               | <b>Session 9</b>  | May 5, 2005<br>Ellin Keene       | May 5, 2005              | The Intricacies of the Mind: Teaching Reading Comprehension |
|               | <b>Session 10</b> | May 14, 2005                     | April 25, 2005           | Reading Reminders—Tools, Tips, and Techniques               |

Name \_\_\_\_\_

Position \_\_\_\_\_ Grade \_\_\_\_\_

District \_\_\_\_\_ School \_\_\_\_\_

Street Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Telephone (\_\_\_\_\_) \_\_\_\_\_ Fax (\_\_\_\_\_) \_\_\_\_\_

School E-mail \_\_\_\_\_

Home Street Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Telephone (\_\_\_\_\_) \_\_\_\_\_ Fax (\_\_\_\_\_) \_\_\_\_\_

Home E-mail \_\_\_\_\_

**Registration Form**

**HSAP Informational Session**

**March 18, 2005**

**Dorman High School  
Spartanburg, South Carolina**

**Presented by  
Office of Assessment  
South Carolina State Department of Education**

**Instructions: To register, please complete this form and fax it to the attention of Tammy Randolph in the Office of Assessment by Monday, March 14 2005. The fax number is 803-734-8527. If you have any questions, call Tammy at 803-734-8019 or e-mail her at [trandolp@sde.state.sc.us](mailto:trandolp@sde.state.sc.us). Remember, you are not registered for this session unless you receive a confirmation e-mail. You will be asked to present your confirmation e-mail the day of the session as your admission ticket.**

Name \_\_\_\_\_

Position \_\_\_\_\_

District \_\_\_\_\_ School \_\_\_\_\_

Street Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Telephone (\_\_\_\_\_) \_\_\_\_\_ Fax (\_\_\_\_\_) \_\_\_\_\_

School E-mail \_\_\_\_\_



## ***It's Never Too Late Literacy Institute***

The State Department of Education (SDE), in collaboration with the Writing Improvement Network (WIN) and the South Carolina State Council of the International Reading Association (SCIRA), is sponsoring Janet Allen's four-day *It's Never Too Late* literacy institute June 13 – 16, 2005, at Airport High School, for South Carolina educators of grades **4-12**. Led by Dr. Janet Allen and a team of teacher-facilitators, the institute is packed with best practice literacy and learning research, strategies, hands-on experiences, and professional sharing for **educators across content areas**.

Each day begins with a keynote by Dr. Allen, during which she covers the research and strategies for best practice in literacy education across content areas. Dr. Allen is the author of best-selling professional titles such as, *It's Never Too Late*, *Yellow Brick Roads*, *Words, Words, Words*, and *There's Room for Me Here*. Dr. Allen's keynotes are followed each day by seventy-five minute workshops, facilitated by classroom teachers who have worked with Janet. These cross-content, cross grade level teachers translate theory into practice by sharing what Janet's and other learning leaders' research looks like in their own classrooms.

At the close of each day, there will be guest speakers Gordon Korman and Sara Holbrook will bring their writing to the participants. Each participant will receive the institute resource book that includes all handouts for all sessions. Morning and afternoon break-time snacks will be provided.

To register for the institute, please mail the **attached registration form and a check made payable to SCIRA for \$100.00** to Judy Redman at Post Office Box 10101, Rock Hill, South Carolina 29731. Payment is due with registration. No purchase orders will be accepted. Participation is based on a first-come with check, first-served basis. A confirmation e-mail will be sent to registrants with directions and details for the institute. Unless you receive a confirmation, do not consider yourself registered. **If you have any questions about the institute, please contact Allison Norwood at (803) 734-2469, or [anorwood@sde.state.sc.us](mailto:anorwood@sde.state.sc.us). If you have any questions concerning your registration, please contact Judy Redman at [jredman@comporium.net](mailto:jredman@comporium.net).**

## Registration Form

### *It's Never Too Late Literacy Institute*

**Instructions:** To register for the *It's Never Too Late Literacy Institute*, complete this form and mail it, along with a **check made payable to SCIRA for \$100.00** to Judy Redman at **Post Office Box 10101, Rock Hill, South Carolina 29731**. For questions concerning your registration, contact Judy at [jredman@comporium.net](mailto:jredman@comporium.net). If you have questions about the institute, please contact Allison Norwood at (803) 734-2469 or at [anorwood@sde.state.sc.us](mailto:anorwood@sde.state.sc.us). As a reminder, registration is on a first-come, first-served basis for educators of grades 4-12. A confirmation e-mail will be sent to registrants with directions and other details for the institute.

**Please provide the following information.**

Name \_\_\_\_\_

Position \_\_\_\_\_ Grade \_\_\_\_\_

District \_\_\_\_\_

School \_\_\_\_\_

Mailing Address \_\_\_\_\_

\_\_\_\_\_

Telephone (\_\_\_\_\_) \_\_\_\_\_ Fax (\_\_\_\_\_) \_\_\_\_\_

E-mail \_\_\_\_\_

Home Address \_\_\_\_\_

\_\_\_\_\_

Telephone (\_\_\_\_\_) \_\_\_\_\_ Fax (\_\_\_\_\_) \_\_\_\_\_

E-mail \_\_\_\_\_

Please check this box as an indication that you have enclosed a check made payable to **SCIRA. Mail checks to Judy Redman, PO Box 10101, Rock Hill, SC 29731.**

# National Literacy Leadership Institute

June 9-10, 2005

White Knoll High School

Lexington, SC

## Good Minds—Shared Vision—Concerned Leadership

*WORKING TOGETHER TO ENSURE NO CHILD IS LEFT BEHIND*

Join nationally recognized literacy leaders and administrators from across the country in Columbia, South Carolina, for the National Literacy Leadership Institute led by Dr. Janet Allen. During the two days, we will explore foundations that help literacy leaders navigate the cross-currents of high-stakes testing, standards-based mandates, funding and resource issues, and the diverse needs of faculty, staff, and students.

**What will you get from this institute? You will develop knowledge of and strategies for implementation in the following areas of literacy leadership:**

- Components of effective literacy instruction
- Connections between school culture, team building, and shared vision
- Instructional models that support differentiated instruction
- Curriculum that is meaningful, purposeful and relevant
- Assessments that inform instruction
- Professional development that creates site-based leadership
- Intervention models that meet diverse needs of learners
- Planning for standards-framed curriculum and instruction
- Research base for literacy and leadership
- Systems and structures that support academic achievement
- Components of mandated tests
- Meeting the needs of English Language Learners

### **What is the format for the institute?**

- Days begin with keynotes by Dr. Janet Allen where she shares research and effective practice for literacy.
- Keynotes are followed by morning and afternoon breakout sessions focused on the critical knowledge areas of literacy leadership.
- Each day ends with keynotes by literacy leaders, Dr. Antonia Issa Lahera and Dr. Bob Wortman, as they highlight the challenges and joys of leadership in difficult times.

### **Who should attend?**

The National Literacy Leadership Institute invites participation by anyone who is or aspires to be a literacy leader. This would include administrators, coordinators, higher education faculty, literacy coaches, department chairs, and master or mentor teachers.

### **How do I register?**

South Carolina literacy leaders may register for \$150 since the standard \$300 registration cost is being offset by the State Department of Education. Registration includes continental breakfast each day and materials for keynotes and all breakout sessions. To register, complete the attached registration form.

## Registration Form

# National Literacy Leadership Institute Led by Dr. Janet Allen June 9-10, 2005 White Knoll High School Lexington, SC

**Instructions:** To register for this institute, please complete this form and mail it and a **check made payable to SCIRA for \$150.00 to Judy Redman at Post Office Box 10101, Rock Hill, South Carolina 29731**. Payment is due with registration. No purchase orders will be accepted. Participation will be on a first-come with check, first-served basis. A confirmation e-mail will be sent to registrants with directions and details for the institute. Unless you receive a confirmation, do not consider yourself registered. If you have any questions concerning your registration, please contact Judy Redman at [jredman@comporium.net](mailto:jredman@comporium.net). If you have any questions concerning the institute, contact Allison Norwood at 803-734-2469 or [anorwood@sde.state.sc.us](mailto:anorwood@sde.state.sc.us).

**Name:** \_\_\_\_\_

Position in school/district: \_\_\_\_\_

School/district address: \_\_\_\_\_

\_\_\_\_\_

School/district phone: \_\_\_\_\_

**School/district fax:** \_\_\_\_\_

**School/district E-mail:** \_\_\_\_\_

Home address: \_\_\_\_\_

\_\_\_\_\_

Home phone: \_\_\_\_\_

Email address: \_\_\_\_\_

*Mail your check for \$150 made payable to SCIRA to  
Judy Redman, PO Box 10101, Rock Hill, South Carolina*

**Registration Form**  
***Framing Best Practice:***  
***English 2 Curriculum and Instruction***  
**Four-day Workshop with Dr. Janet Allen and**  
**English 2 Pilot Teachers**  
***June 13-16 2005***  
***Airport High School***  
***West Columbia, SC***

**This professional development is for English 2 teachers and school and district curriculum leaders.**

**Instructions:** To register for this seminar, please complete this form and mail it to **Judy Redman at Post Office Box 10101, Rock Hill, South Carolina 29731**. Participation will be on a first-come, first-served basis. A confirmation e-mail will be sent to registrants with directions and details for the workshop. Unless you receive a confirmation, do not consider yourself registered. **If you have any questions concerning your registration, please contact Judy Redman at [jredman@comporium.net](mailto:jredman@comporium.net)**. If you have any questions concerning the seminar, contact Allison Norwood at 803-734-2469 or [anorwood@sde.state.sc.us](mailto:anorwood@sde.state.sc.us).

**Please provide the following information.**

Name\_\_\_\_\_

Position\_\_\_\_\_Grade\_\_\_\_\_

District\_\_\_\_\_

School\_\_\_\_\_

Mailing Address\_\_\_\_\_

\_\_\_\_\_

Telephone (\_\_\_\_\_)\_\_\_\_\_Fax (\_\_\_\_\_)\_\_\_\_\_

E-mail\_\_\_\_\_

Home Address\_\_\_\_\_

\_\_\_\_\_

Telephone (\_\_\_\_\_)\_\_\_\_\_Fax (\_\_\_\_\_)\_\_\_\_\_

E-mail\_\_\_\_\_